

SPEECH NIGHT REPORT 2015

INTRODUCTION

This report highlights the major events that transpired during the academic year 2014 -2015 in this multi-faceted school. As we reflect, the year has had its rewards in terms of achieving some of the goals of the school. Many of the staff and students in this period of interaction will have fond and lasting memories.

MANAGEMENT

The management of the school includes the Principal, three Deputy Principals, two Senior Teachers and the two coordinators of WISE and PRU making up the Senior Management Team (SMT). The SMT is ably supported by its middle managers, fifteen (15) Heads of Department and six (6) Heads of Year.

STAFFING

One hundred and thirty eight (138) persons had oversight of the various agencies at the school. There were one hundred and twenty six (126) teachers -full time and ...part time, three (3) laboratory assistants, five (5) administrative personnel and four (4) full time custodians. At the commencement of the year Three (3) individuals joined the academic staff, one person was transferred to another agency within the public sector.

Attendance and Punctuality

An increased number of the staff acted professionally and reported to work early and regularly. Chronic lateness or frequent absenteeism by a few teachers increased the responsibility of others and put a strain on the school's finances to provide cover and reduce opportunities for disorder.

CURRICULUM

CXC continued to be the main examination board with subject offerings at the CCSLC, CSEC and CAPE levels. In areas where CXC does not offer certification, alternative and recognized examination boards are used, such as the American Hotel and Lodging Institute were used. In order to cater to the varying abilities and needs of the students Local Examinations were constructed where there was no appropriate external examinations.

We continued to expose students in Years One and Two to a variety of subject areas. At the end of Year Two students selected one practical area that they will pursue in Year Three. A series of fairs was held to afford parents the opportunity to learn more about the work done in the various areas.

Year Three students in Bands One and Two were introduced to the single sciences and humanities. Teaching in these areas was done

through the carousel system, thereby reducing the number of subjects that the students did at any one given time. An Options Fair was held for the students of Year Three who selected a programme of study at the end of that year based on their career path. Parents were also invited to the series of fairs.

EXAMINATION RESULTS

The Certificate of Secondary Level Education (CCSLC) programme was structured so that students from Years 2 through Year 4 in addition to those from Year 5 sat examinations in the core areas. Other externally examined subjects and local examinations were taken only by students in Form 5.

The tables below illustrate student performance at the CXC- CCSLC, CSEC, and CAPE levels, American Hotel and Lodging Management Institute and Local Examinations.

Table 1: PERFORMANCE IN CXC - CERTIFICATE OF SECONDARY LEVEL COMPETENCE (CCSLC)2015

SUBJECTS	GRADES		
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	M	C	DC	NO. TAKING	OTHER
ENGLISH	81	90	3	174	4
FRENCH	0	15	11	26	5
INTEGRATED SCIENCE	62	146	77	285	10
MATHEMATICS	70	104	59	233	3
SOCIAL STUDIES	99	89	9	197	5
SPANISH	0	12	3	15	2
TOTALS	312	456	162	959	29

DENOTES

[C] 'COMPETENT'

DC] 'DEVELOPING COMPETENCE'

[M] 'MASTER'

This year 34% achieved Mastery compared with 34% for the two previous years, 32 % in 2012, and 28% in 2011.

Table 2: AMERICAN HOTEL & LODGING EDUCATIONAL INSTITUTE
EXAMS

SUBJECTS	NO. TAKING	PASSED	FAILED	PERCENTAGE
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				PASSING
LODGING MANAGEMENT PROGRAM YEAR 1	55	19	43	35
HOSPITALITY START	14	8	6	57

Table 3 : RESULTS FOR MAY/JUNE 2015 LOCAL EXAMINATIONS

SUBJECTS	NO. TAKING	GRADES							
		1	2	3	4	5	6	7	ABS
Culinary Essentials	41	19	18	3					1
Hospitality Start	17	5	6	4	2				
English	17	2	6	4	2	1			2
Cabinetry/Joinery	21	1	5	7	1	1	1		5
Construction Trades	16	9	4						3
Electrical Practices	26	13	10	1					2
Digital Media	39	14	10	6	3		1	1	4
Automotive Studies	20	3	6	4	4	1	1		1
Business Studies	30	5	10	7	1	4			3
Agricultural Science	13	0	8	2	1				2
Basic Info. Technology	13	8	4	1					
Animation	10	3	3	1		2			1
TOTALS	263	82	90		14	9	3	1	24

Sixty students passed 5 or more subjects including Mathematics and English. Seventy six percent (76 %) of the subject entries presented for General Proficiency achieved Grades I to III. This is slightly down on the (78%) for the previous four years. In 2010 there were 80 % passes. Forty six percent (46%) achieved passes in four or more subjects compared with 59 % in 2014, 63% in 2013, 57% in 2012 and 48% in 2011.

Given the comparatively small number of students entered, our students rank well among students in the other countries. Some of our students are among the top candidates at the regional level.

At CAPE Level:

- Jesel Hodge ranked 10th in Law Unit 2

At the CSEC level:

- Khesim Reid ranked 2nd in Music.
- Arielle Gaskin ranked 6th in Geography, 6th in Home Economics Management and 7th in English B

(Regional Top Candidates by Subjects can be found by going to the CXC Website at <http://www.cxc.org> and choosing Students and Parents and then 2015 Merit list).

Table 4: PERCENTAGE OF CSEC CANDIDATES ACHIEVING GRADES I-III BY SUBJECT

SUBJECTS	NUMBER SITTING	NUMBER OF GRADES I-III	PERCENTAGE %
LANGUAGES			
English A	120	94	78
English B	58	55	95
French	33	17	52
Spanish	52	31	60
MATHEMATICS	124	61	49
SCIENCES			
Integrated Science	32	22	69
Biology	26	21	81
Chemistry	18	15	83
Physics	28	21	75
Agricultural Science	15	15	100
Human and Social Biology	81	34	42
HUMANITIES			
Caribbean History	20	13	65
Geography	29	25	86
Social Studies	58	42	72
BUSINESS STUDIES			
Office Administration	42	41	98

Principles of Accounts	19	7	37
Principles of Business	32	32	100
Economics	6	6	100
EDPM	47	47	100
HOME ECONOMICS			
Food and Nutrition	24	24	100
Clothing and Textiles	7	7	100
Home Management	9	9	100
VISUAL ARTS	18	11	61
INFORMATION TECHNOLOGY	30	28	93
MUSIC	1	1	100
PHYSICAL EDUCATION AND SPORTS	17	17	100
TECHNICAL SUBJECTS			
Technical Drawing	13	9	69
Building Technology (Construction)	13	12	92
Building Technology (Woods)	14	8	57
Electrical and Electronic Technology	2	1	50
Mechanical Engineering Technology	2	2	100
Theatre Arts	7	7	100

Table 5: MOST PASSES AT CSEC BY GENDER

	NUMBER OF SUBJECTS PASSED						
	13	11	10	9	8	7	6
NO. OF STUDENTS							
Females	1	2	9	8	11	7	7
Males	-	1	2	6	4	6	6

Table 6: COMPARISON OF RESULTS FOR 2011 - 2015													
CARIBBEAN EXAMINATIONS COUNCIL (CXC- CSEC) - General Proficiency													
CXC GENERAL PROFICIENCY ENTRIES AND RESULTS BY SUBJECT													
YEAR	ENTRIES						AVERAGE	PASSES					
	2011	2012	2013	2014	2015	2011		2012	2013	2014	2015	AVERAGE	
NUMBER OF ENTRIES	188	183	182	175	182	182							
BUSINESS STUDIES													
Office Administration	66	47	39	34	42	46		64	45	37	32	41	44
Principles of Accounts	24	40	14	23	19	24		18	27	13	17	7	16
Principles of Business	34	52	47	42	32	41		29	49	42	38	32	38
Economics	12	9	8	16	6	10		9	9	6	15	6	9
EDPM	47	40	45	18	47	39		44	38	44	18	47	38
ENGLISH													
English A	141	109	112	106	120	118		129	84	99	90	94	99
English B	60	58	58	54	58	58		53	51	54	47	55	52
Theatre Arts		22	6	18	7	14			21	6	18	7	14
HOME ECONOMICS													
Food and Nutrition	16	22	33	19	24	23		16	22	33	19	24	23

Clothing and Textiles	11	2	13	11	7	9		9	2	9	4	7	6
Home Management	11	11	6	17	9	11		11	11	6	17	9	11
HUMANITIES													
Geography	25	29	29	21	29	27		23	25	26	13	25	22
History	26	21	7	18	20	18		18	4	2	11	13	10
Social Studies	64	60	90	87	58	72		54	52	66	67	42	56
INFORMATION TECHNOLOGY													
	27	34	31	43	30	33		27	33	28	40	28	31
MATHEMATICS													
	133	104	130	132	124	125		44	41	42	72	61	52
MODERN LANGUAGES													
French	9	13	29	27	33	22		5	11	20	23	17	15
Spanish	35	33	52	50	52	44		32	29	42	37	31	34
MUSIC													
	4	5	6	9	1	5		4	5	6	9	1	5
P.E. & SPORT													
	17	11	13	15	17	15		14	11	13	14	17	14
SCIENCE													
Agricultural Science	13	14	5	13	15	12		13	14	5	12	15	12
Biology	41	23	34	31	26	31		21	15	28	27	21	22
Chemistry	34	12	18	19	18	20		20	6	14	13	15	14
Human & Social Biology	30	60	45	76	81	58		18	38	34	50	34	35
Integrated Science	9	12	37	29	32	24		8	11	36	26	22	21
Physics	22	27	30	26	28	27		18	19	23	21	21	20
TECHNOLOGY ED													
Building Tech. (Const)	20	18	17	7	13	15		18	18	15	4	12	13
Elec and Electronic Tech.	4	12	9	8	2	7		4	8	8	5	1	5
Mech. Eng. Tech.	5		7	2	2	5		1		4	2	2	2
Technical Drawing	27	35	18	17	13	22		21	27	12	13	9	16
Woods	14	12	12	12	14	13		9	5	9	8	8	8

VISUAL ARTS	24	18	20	29	18	22		24	18	20	22	11	19
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Eighty (80) percent of the subject entries presented achieved grades I-V in the Caribbean Advanced Proficiency Examinations (CAPE). Over the past five years the comparative figures were 85 % in 2014, 80% in 2013, 82% in 2012, 84% in 2011 and 80 % in 2010. Twenty (20) percent achieved grades I-III compared to 36% in the two previous years, 42% in 2012, 39% in 2011, and 31 % in 2010. There was an increase in the number of students accepted into the programme.

Forty eight (48) CAPE Associate Degrees were awarded to sixth formers this year. These included: 2 in Computer Science, 1 each in Humanities, Information Technology and Mathematics, 3 in Natural Sciences, 11 in Business Studies and 29 in General Studies.

Table 7: GRADE DISTRIBUTION AND PERCENT PASSES FOR MAY/JUNE 2015

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION (CAPE)

Subjects	GRADES							NO. TAKING	OTHER	% Passes
	I	II	III	IV	V	VI	VII			
ACCOUNTING UNIT 1	0	0	0	6	0	1	0	7	0	86%
ACCOUNTING UNIT 2	1	3	1	2	3	0	0	10	0	86%
AGRICULTURAL SCIENCE UNIT 1	0	0	0	1		1	1	3	0	33%
APPLIED MATHEMATICS UNIT 1	1	0	0	1	3	2	0	7	1	71%
APPLIED MATHEMATICS UNIT 2										
ART & DESIGN UNIT 1	1	3	1	0	0	0	0	5	1	100%
BIOLOGY UNIT 1	0	1	2	6	3	4	0	16	0	75%
BIOLOGY UNIT 2	0	1	4	3	1	0	0	9	0	100%
CARIBBEAN STUDIES	0	8	13	25	19	0	0	65	2	100%
CHEMISTRY UNIT 1	1	1	0	6	1	4	0	13	0	69%
CHEMISTRY UNIT 2	0	0	1	0	0	0	0	1	0	100%
COMMUNICATIONS STUDIES	5	9	23	13	15	1	2	68	3	95%
COMPUTER SCIENCE I	2	3	1	1	1	0	0	8	0	100%
COMPUTER SCIENCE 2	0	1	4	5	2	0	0	12	0	100%
DIGITAL MEDIA UNIT 1	0	0	0	1	1	0	1	3	0	67%
DIGITAL MEDIA UNIT 2	0	1	12	0	0	0	0	13	1	100%
ECONOMICS UNIT 1	0	2	2	1	0	0	1	6	0	83%
ECONOMICS UNIT 2	0	2	1	1	1	0	0	5	0	100%
ELECTRICAL AND ELECTRONIC TECHNOLOGY UNIT 1	0	0	0	1	0	1	0	2	0	50%
ELECTRICAL AND ELECTRONIC TECHNOLOGY UNIT 2	0	0	0	0	1	0	0	1	0	100%
ENTREPRENEURSHIP UNIT 1	1	2	3	5	5	0	1	17	4	94%
ENVIRON. SCIENCE UNIT 1	1	0	2	0	0	0	0	3	1	100%
ENVIRON. SCIENCE UNIT 2										
FOOD & NUTRITION I	0	0	1	6	4	1	0	12	2	92%

FOOD & NUTRITION UNIT 2	0	1	9	2	1	0	0	13	0	100%
FRENCH UNIT 1	0	1	0	2	0	0	0	3	0	100%
FRENCH UNIT 2	0	0	0	1	1	1	0	3	0	67%
GEOGRAPHY UNIT 1	0	0	1	2	1	0	0	4	0	100%
GEOGRAPHY UNIT 2	0	0	1	2	0	0	0	3	0	100%
GEOMED UNIT 1	0	0	0	1	1	1	1	4	1	50%
GEOMED UNIT 2	0	0	0	2	0	0	0	2	1	100%
HISTORY UNIT 1	0	0	0	1	0	0	0	1	1	100%
INFO TECHNOLOGY UNIT 1	0	1	4	5	3	0	0	13	0	100%
INFO TECHNOLOGY UNIT 2	0	0	4	3	1	0	0	8	0	100%
LAW UNIT 1	0	0	0	0	0	1	0	1	0	0%
LAW UNIT 2	3	2	11	4	10	10	3	43	3	70%
LIT. IN ENGLISH UNIT I	0	0	1	0	2	1	0	4	1	75%
LIT. IN ENGLISH UNIT 2	0	0	0	4	1	1	0	6	0	83%
M'GMENT OF BUS. UNIT 1	1	1	1	4	8	0	0	15	1	100%
M'GMENT OF BUS. UNIT 2	1	2	8	9	1	0	0	21	1	100%
PHYSICS UNIT I	0	1	0	1	3	2	0	7	1	71%
PHYSICS UNIT 2	1	1	0	3	1	1	0	7	0	86%
PURE MATHEMATICS UNIT I	0	0	0	2	2	4	2	10	0	40%
PURE MATHEMATICS UNIT 2	1	0	1	0	0	2	0	4	0	50%
SOCIOLOGY UNIT 1	0	0	2	3	3	6	0	14	1	57%
SOCIOLOGY UNIT 2	0	0	2	4	9	3	0	18	0	83%
SPANISH UNIT 1	1	1	0	1	1	0	0	4	2	100%
SPANISH UNIT 2	0	0	0	1	0	1	0	2	0	50%
TOURISM UNIT 1	0	2	3	5	3	1	0	14	2	93%
TOTALS	20	51	118	145	112	46	16	498	44	

We continued to encourage our students to work hard to ensure that they reach their full potential and attain the higher grades.

Performance of students in Years One to Four

Again this year more than half of the school's population achieved an average of over fifty percent in their end of year examinations. Fifty two percent achieved this up two percent over last year's figure. The averages were for Year 1 65%; Year 2 60%; Year 3 43% and Year 4 39%.

However the number of students achieving over 70% in end of year examinations is again low. Numbers dropped from 35% to 23% for Year One students and 19% of Year Two students compared to 24% in 2013 and 21% in 2012. At Campus A the number of Year Three students achieving grades of 70% or more decreased to 2% from 8% in 2013 and

5% in 2012 . In Year Four there was also a decrease down to 3% from 7% in 2013 and 4% in 2012.

Training

- Fifteen (15) staff members are enrolled in the formal Teacher Training programme offered at the Anguilla Community College
- Teachers were exposed to orientation sessions offered by CXC for introduction of new CAPE subjects – Integrated Mathematics and syllabus revisions in Home Economics.

PASTORAL

Student Enrollment

Two hundred and thirty-six (236) students were admitted in Year One. The school population totaled twelve hundred and twenty-three (1223) students: five hundred and ninety-six (596) males and six hundred and twenty-seven (627) females. Some

students withdrew voluntarily from Form 6 but the majority of withdrawals were due to migration

Enrollment by Form September 2014

	School Year 2014-2015									
	Form 1	Form 2	Form 3	Form 4	Form 5	Tech Voc 6	6A	6B	PRU	Total
Female	99	127	116	97	101	10	36	40	1	627
Male	113	109	116	99	79	21	29	24	6	596
Total	212	236	232	196	180	31	65	64	7	1223

Student Attendance and Punctuality

Overall, student attendance and punctuality was close to target. A few students have a significant effect on attendance figures. Teachers have had to liaise with the Education Welfare Officers and the Department of Social Development to encourage attendance of some students.

Student Attendance

Table 8: Student Attendance for Form 1

Month Ending	# of Students on School Roll		# of Days Open	Total Possible Attendance		Total Actual Attendance		Average Attendance		Percentage Late	
	M	F		M	F	M	F	M	F	M	F
September	114	100	22	2508	2200	2458	2151.5	98%	98%	1.8	1.8
October	115	101	17	1955	1717	1901.5	1667.5	97%	97%	3.5	2.8
November	115	102	20	2300	2040	2208	1963	96%	96%	7.6	5.9
December	115	101	5	575	505	535.5	465	93%	92%	5.2	4.8
January	114	101	20	2280	2020	2169	1905	95%	94%	8.0	5.4
February	113	99	18	2034	1782	1945	1697	96%	95%	6.9	5.6
March	113	99	20	2260	1980	2108.25	1864	93%	94%	6.1	4.1
April	112	99	11	1232	1089	1158.5	1033	94%	95%	11.7	7.6
May	111	99	19	2109	1881	1938	1714	92%	91%	10.3	6.8
June	111	98	18	1998	1764	1895.5	1682	95%	95%	6.3	5.0

Table 9: Student Attendance for Form 2

Month Ending	# of Students on School Roll		# of Days Open	Total Possible Attendance		Total Actual Attendance		Average Attendance		Percentage Late	
	M	F		M	F	M	F	M	F	M	F
September	78	96	22	1716	2112	1662	2089	97%	99%	2.7	1.5
October	78	96	17	1326	1632	1299.5	1603	98%	98%	2.9	2.8
November	78	97	20	1560	1940	1538	1911.5	99%	99%	2.8	4.7
December	65	82	5	325	410	312	381.5	96%	93%	10.2	7.3
January	65	82	20	1300	1640	1248	1586	96%	97%	6.9	4.7
February	65	82	17.5	1137.5	1435	1093	1382.5	96%	96%	7.2	4.6
March	65	82	19.5	1267.5	1599	1189	1510.5	94%	94%	5.4	5.7
April	65	82	11	715	902	648.5	879.5	91%	98%	6.0	5.1
May	65	82	20	1300	1640	1211	1554	93%	95%	5.3	8.0
June	48	69	18	864	1242	838	1214	97%	98%	3.7	5.6

Table 10: Student Attendance for Form 3

Month Ending	# of Students on School Roll		# of Days Open	Total Possible Attendance		Total Actual Attendance		Average Attendance		Percentage Late	
	M	F		M	F	M	F	M	F	M	F
September	100	105	22	2200	2310	2113	2244.5	96%	97%	4.5	1.9
October	101	106	17	1717	1802	1606	1723.5	94%	96%	9.5	3.7
November	101	106	20	2020	2120	1916	2050.5	95%	97%	10.7	6.1
December	101	106	5	505	530	417.5	492.5	83%	93%	0.0	0.0
January	102	105	20	2040	2100	1900.5	2006.5	93%	96%	9.9	10.0
February	102	106	18	1836	1908	1725.5	1806.5	94%	95%	12.0	8.6
March	102	106	20	2040	2120	1800.5	1942.5	88%	92%	8.7	8.2
April	102	106	12	1224	1272	1128.5	1179	92%	93%	10.0	6.1
May	102	106	20	2040	2120	1836	1906	90%	90%	9.4	8.4
June	101	106	18	1818	1908	1742.5	1812.5	96%	95%	5.9	3.6

Table 11: Student Attendance for Form 4

Month Ending	# of Students on School Roll		# of Days Open	Total Possible Attendance		Total Actual Attendance		Average Attendance		Percentage Late	
	M	F		M	F	M	F	M	F	M	F
September	82	74	22	1804	1628	1723.5	1544.5	96%	95%	4.2	9.0
October	82	74	17	1394	1258	1330.5	1188	95%	94%	5.6	8.0
November	82	87	20	1640	1740	1575.5	1655.5	96%	95%	12.6	13.2
December	83	87	5	415	435	358.5	380	86%	87%	12.0	9.0
January	83	86	20	1660	1720	1536	1635.5	93%	95%	9.2	10.8
February	83	86	17	1411	1462	1326.5	1335	94%	91%	10.0	8.6
March	83	86	20	1660	1720	1509	1532	91%	89%	10.2	9.9
April	84	85	11	924	935	835	821	90%	88%	10.5	12.4
May	84	84	19	1596	1596	1453	1379.5	91%	86%	7.5	10.7
June	69	72	18	1242	1296	1205	1263	97%	97%	4.3	6.6

Table 12: Student Attendance for Form 5

Month Ending	# of Students on School Roll		# of Days Open	Total Possible Attendance		Total Actual Attendance		Average Attendance		Percentage Late	
	M	F		M	F	M	F	M	F	M	F
September	79	100	22	1738	2200	1694.5	2129	97%	97%	2.6	2.4
October	79	99	17	1343	1683	1298	1602.5	97%	95%	4.2	5.0
November	73	99	20	1460	1980	1388.5	1901.5	95%	96%	7.0	6.2
December	79	99	5	395	495	370	452.5	94%	91%	6.1	4.8
January	79	99	20	1580	1980	1473	1873.5	93%	95%	6.8	6.3
February	79	99	17.5	1382.5	1732.5	1320.5	1593.5	96%	92%	8.3	9.3
March	79	99	17	1343	1683	1218	1539.5	91%	91%	8.0	7.3
April	69	85	10	690	850	604.5	723	88%	85%	6.8	4.2

Discipline

The majority of students were positive in attitude and well-behaved. However, the virtue of respect was not demonstrated by a minority of students who brought themselves and the school unwelcome commentary by the public. We continued to work with our social partners to get students to conform to the rules and regulations of the society. The schools pastoral system exhausted every avenue in trying to get some students to modify their deviant behaviour. .Counselling, referrals, mentoring and parental conferences were employed in trying to get behaviour modification. Despite our best efforts, all too often we encountered students who have been lured into the use and sale of illegal substances. Insensitivity to others' feelings and inappropriate verbal commentary seemed to be on the rise.

Student Recognition

We encouraged excellence by celebrating the success of our students. This was done through acknowledgement at assemblies, the organization of the Honour Roll system, Celebration Cocktail, Graduation, Athletes Appreciation Evening, Music Appreciation Evening and Speech Night. Students who were actively involved in the various Inter-House sporting activities were recognized for their contribution at the third Annual

Eighty eight (88) students qualified for the Honour Roll. Twelve (12) made the Principal List (80% in all subjects at the end of Terms One or Two) and the other seventy six (76) made the Deputy Principal List (an average of 80 % at the end of Terms One and Two). This is a mere seven (7) percent of the student population. We are disappointed that more of our students are failing to achieve at the level that would enable them to qualify for recognition at this level.

This evening a total of two hundred and nineteen (219) awards will be distributed to students who excelled in academics, sports, and music. One hundred and fifty-five (155) students (13%) of the student body will receive book vouchers for academic excellence. The remaining sixty-four (64) students will receive awards for their involvement in Music, Sports, the Leeward Islands Debating Competition and the Environmental Club respectively.

Provision of awards on this scale was possible through the tremendous support of the business community and civic minded individuals. Special thanks to the Management of Paradise Cove for permitting the use of the facilities for the Honour Roll Coctail at a nominal fee, The Management of LaVue and Great House for hosting the Music and Athletes Appreciation Evenings respectively at nominal cost, the National Bank of Anguilla for the partial sponsorship of the 2015 Speech Night Awards, LIME for sponsorship of Sports Day, The Anguilla Development Board for its continued sponsorship of the Music Department and The Anguilla National Trust for the Environmental Club awards.

Graduation

The school hosted the 26th Annual Year Five Graduation Ceremony in October 2015 for the 2014-2015 Year Five class. Ninety-two percent (92 %) of the Year Five population satisfied the requirements and participated in that ceremony. Forty-three (43) subject awards were shared among twenty- six (26) students.

Khesim Reid performed best on the programme afforded by the school's timetable at CSECLevel. Success would have come about due to the discipline the students exercised, the diligence of teachers and the support and encouragement of the parents.

The 17th Annual Sixth Form Graduation was held in July 2015. Of the Sixty five (65) students who completed the programme, Forty eight (48) students qualified to participate in the exercise. Twenty four (24) subject awards were shared among fourteen (14) students. Gesel Hodge got the best results at the CAPE level.

Parental Involvement

Information was shared with parents at various levels. Parents were invited to year group Parents' Evenings. Parents also had the opportunity to interact with the teachers of their children on a one-on-one basis. Unfortunately, parental interest and support generated in the lower school seemingly wanes as the students get older. This is clearly evidenced by the attendance to these meetings.

Specific meetings were also organized by the various Heads of Year to share information and discuss issues relevant to the particular group. Meetings were convened at each of the primary schools with the prospective Year One parents to share concerns, policies, practices, programmes and expectations. Year Two, parents were invited to Students' Rock, a celebration of excellence in academics, attendance, sports and behavior. Parents were informed that some students will write CCSLC Integrated Science at the end of Form 2. The Option Exercise and subject choices were the critical issues shared at the Year Three meeting. The Year Four meeting focused on the commencement of the CSEC programme and School Based Assignments, the importance of using time effectively and compliance with school

regulations. Parents of Year Five students were provided with information relating to examination fees, School Based Assignments (SBA's), the Graduation Policy, time management strategies and study tips. The meetings with parents of those students in the Technical Sixth programme focused on making use of the opportunity to enhance their skills, the importance of using time effectively and compliance with school regulations. Information relating to the Advanced Level programme (CAPE) as well as the expectations of the school was shared with the parents of the prospective Year Six students.

Parent Teachers' Association

A working executive Parent-Teachers' Committee assisted the school in identifying and addressing some issues. The officers are: President – Mr. Timothy Hodge, Vice-President – Mrs. Ellenita Harrigan, Secretary – Mrs. Amorelle Bryan-Hodge, Treasurer – Mrs. Molina Shillingford, and Public Relations Officer – Mrs. Janine Edwards.

Students' Reports

Parents were provided formal feedback on the performance of their children according to the schools schedule. In Years One, Two, Three and Four reports were issued to each student at the end of each term. Year Five students received two reports, one at the end of Term One and the other at the end of April, just before the commencement of their study leave. Year Six students also received two reports, one at the end of January and the other at the end of April. While there has been a slight improvement in the collection of reports, there is still much room for improvement.

Guidance and Counselling

This department continued to provide emotional support through classroom instruction, seminars, group and individual service. Career guidance and an Options Fair for Year Three was a major event. A-MEN Seminar for Year Four boys and Virtuous Woman Seminar for Year Four girls were two of the other main activities hosted by this unit.

The school is grateful for the continued support that the Counsellors have received from the community in order to offer these programmes. Special thanks must be extended to the many facilitators for providing their time and expertise and to the Management of La Vue and The Seventh Day Adventist Church for permitting the use of their facilities.

Alternative Care Centres

Workshop Initiative for Support in Education (WISE) continued to meet the needs of students who require more practical hands-on sessions. **The Pupil Referral Unit (PRU)** continued to meet the needs of students who are extremely aggressive . Disrespect for authority, failure of students to exercise discipline and lack of effort have hindered the progress of some of the students. Both centres hosted **Open Days** where education personnel, business partners, parents and friends were able to view the work done by the students.

Students of all abilities continued to benefit from the variety of services rendered at the **Learning Centre**. Specialized services to students whose second language is English and opportunities for research remained priorities.

Extra-Curricular Activities

Opportunities for students to enhance personal and social development were provided through the organization of extra-curricular activities conducted by a variety of groups/clubs namely:

- New Young Progressive Debaters
- Literary and Debating Society
- Modern Languages Club
- Interact
- Red Cross

- Junior Optimist
- Environmental Club
- Technology (Robotics) Club
- Tourism Club
- Investigators/Travel 360
- Concert Band
- Various Sports Clubs
- Steel Pan
- School Choir
- Inter-School Christian Fellowship
- All Ah Wee Theatre Players
- Leo Club

For most of these organizations, meetings are held once a week during the lunch break or immediately after school. Regrettably, only a small percentage of the student population was actively involved in these groups.

Highlights for the year:

- ❖ Incubators .ai Speech Challenge – students had to market a particular product .
First place went to Kevin Thompson
- ❖ Participation in the 2015 Leeward Islands Debating Competition held in St. Kitts. The school was represented by Zipporah Bannister, T'arah Niles, Kasem Thompson, Arielle Gaskin, Arianna Woodley and Sabrina Connor. Kevin Thompson was a reserves. Anguilla convincingly won the 2015 competition.
- ❖ The Annual New Young Progressive Debating Competition. The finalists were Jayson Lloyd and Rushanna Welcome and Aaron Adams and Tyree Peters, The

Finals were won by Jayson Lloyd and Rushanna Welcome with Jayson Lloyd being named the best speaker of the finals.

- ❖ Participation in the local Football and Cricket tournaments.
- ❖ Hospitality students' field trip to the US.
- ❖ Participation of students in the Anguilla Lit Fest
- ❖ Participation of students in the Statistics Department Poetry Competition, the Environmental Unit Spelling Bee Competition and the ECCB Essay Competition. Chad Hodge gained the Best in Country Award in the ECCB Essay Competition.
- ❖ Participation of students in the Healthy Lifestyle Quiz.
- ❖ Participation of the Visual Arts and Home & Food Technology and PRU students in the Annual Flower & Garden Show.
- ❖ Hosting of a Visual Arts Exhibition by Campus B students..
- ❖ Performance of the School Choir, Steel Band and Concert Band at a variety of community events.
- ❖ Environmental Club's participation in the Adventure Anguilla Camp, field trips and beach clean-up.
- ❖ Staging of the Sixth Annual Science Fair.

- ❖ Mathematics Department hosting of Math Month
- ❖ Hosting of the Visual Arts Exhibition. The work of the Year Five students was displayed before shipment to the CXC headquarters in Barbados
- ❖ A Special Education Week of Activities.

Table 13: Annual Inter-House Competitions 2014-2015

Event	Sponsor	Maroon	Orange	Pink	Purple	Yellow
Cheerleading		2	4	6	10	8
Netball		2	6	4	8	10
Environmental Spelling B	Health Authority Anguilla	6	10			8
Football Jr. Boys	A.F.A	2	6	8	4	10
Football Sr. Boys	A.F.A	2	6	8	10	4
Football - Girls	A.F.A	4	6	8	2	10
Basketball Sr. Boys		10	2	4	8	6
Basketball Jr. Boys		10	4	8	2	6

Volley Ball (Boys)		2	4	8	6	10
Volley Ball (Girls)		4	2	8	6	10
Road Race	NAGICO	4	2	10	8	6
Sports Day	LIME	6	2	4	8	10
Heats	Not Sponsored	8	2	4	10	6
March Pass		4	2	10	8	6
Ashley Brooks Road Relay (Boys)	Ashley & Sons	-	4	3	2	10
Ashley Brooks Road Relay (Girls)	Ashley & Sons	3	4	2	3	10
Food & Nutrition Quiz		4	10	2	6	8
Total		73	76	97	101	138

During the year several Inter-house competitions were conducted. Based on the results of the above competitions **Yellow House** emerged House of the Year 2014 - 2015. No doubt, Yellow House students were urged on by the desire to make the last

year for its longest serving and most ardent supporter, Mrs. Ingrid Lake a winning effort.

Heritage Fest

The fourth Annual Heritage Fest was held this school year. It was an opportunity for our children to increase their knowledge of our cultural experiences. Attendance of the senior students was poor, more of the Campus B students attended. Those who attended and participated in the many cultural activities found them informative and enjoyable. Our efforts to engender a sense of national pride would be more fruitful if we were more ably supported by parents in encouraging attendance.

Plant

Minor repairs and painting were done at all centres. Students' deliberate destruction and defacing of school property have increased the cost of maintenance. Efforts to ensure repairs were done in a timely manner were on-going but not always successful.

Campus B: The windows in the classrooms on the eastern and northern sides on the second level were changed and the painting of the exterior walls was completed.

Campus A: The buildings at Campus A continue to deteriorate. The electrical system imposes limitations on the equipment that can be added.

BOARD OF GOVERNORS REPORT

In addition to its monthly meetings, functions of the Board are executed through its sub-committees, the Student Services and the Finance and Site Committees. The groups continued to work along with the partners - Principal and staff, Department of Education, Ministry of Education and parents.

FINANCE

The school is now in its thirteenth year as a self-managing entity with the day-to-day management of the school. The finances are managed under the following sub-heads:

Wages of auxiliary staff only

Professional and Consultancy Services

Utilities

Communications

Supplies and Minor Tools

Training

**TABLE 14: SHOWS THE SCHOOL'S FINANCIAL POSITION FOR
1ST SEPTEMBER 2014**

Detail Object #	Description	Amount Authorized	Expenditure to date	Available Balance
31201	Wages	663,974.66	395,644.58	268,330.08
32401	Professional Services	233,534.71	190,678.75	42,855.96
32601	Utilities	193,432.84	242,398.99	-48,966.15
32801	Communications	86,494.60	15,385.86	71,108.74
33801	Supplies& Minor Tools	513,517.99	220,519.87	292,998.12
34401	Training	24,366.25		24,366.25
	TOTAL	1,715,321.05	1,064,628.05	650,693.00

In January 2015, the school received its fourteenth subvention of \$1,534,758.40. This was added to a brought forward balance from 2014 of \$7,359.14, giving an accumulated total of \$1,542,117.54. During the months of January to July 2015, an amount of \$2,085.98 was added to the accumulated total of \$1,542,117.54 thus giving a total of \$1,544,203.52. This amount is reflected in the authorized amounts for the following sub-heads for July 31st 2015.

Wages - \$429.52 was deposited from Social Security as sickness benefit for an officer.

Utilities - \$1,656.46 was deposited for use of the Rodney MacArthur Rey Auditorium.

Tables 15 and 16 outline the expenditure and balance for the dates January 31st and July 31st 2014.

**TABLE 15: SHOWS THE SCHOOL'S FINANCIAL POSITION FOR
31ST JANUARY 2015**

Detailed Object #	Description	Amount Authorized	Expenditure to date	Available Balance
31201	Wages	666,404.79	50,420.29	615,984.50
32401	Professional Services	232,784.96	37,837.33	194,947.63
32601	Utilities	190,000.41	10,208.96	179,791.45
32801	Communications	42,401.51	-	42,401.51
33801	Supplies& Minor Tools	400,589.14	13,441.00	387,148.14
34401	Training	10,366.25	-	10,366.25
	TOTAL	1,542,547.06	111,907.58	1,430,639.48

**TABLE 16: SHOWS THE SCHOOL'S FINANCIAL POSITION FOR
31ST JULY 2015**

Detailed Object #	Description	Amount Authorized	Expenditure to date	Available Balance
31201	Wages	666,404.79	357,281.91	309,122.88
32401	Professional Services	232,784.96	194,158.36	38,626.60
32601	Utilities	191,656.87	223,487.09	-31,830.22
32801	Communications	42,401.51	-	42,401.51
33801	Supplies & Minor Tools	400,589.14	129,642.18	270,946.96
34401	Training	10,366.25	-	10,366.25
	TOTAL	1,544,203.52	904,569.54	639,633.98

There have been severe financial challenges in light of the ever-increasing cost of utilities and general maintenance to improve the environment for students and staff. Credit must be given to the Bursar for efficiently managing the funds that are disbursed to the school.

The Board wishes to thank the Bursar, Principal and Staff, Department and Ministry for their cooperation and look forward to a continued cordial relationship as they

continue their efforts to effect positive transformation at several levels.

Challenges

The school continued to face many challenges, a few of which can be highlighted here:

- Finding certification at levels appropriate to the ability of those who are not taking the CSEC and CCSLC examinations. The offering of CVQ certification in vocational areas has not solved the problem since the requirements are beyond those for whom certification is needed.
- Enabling more teachers with the technology and the resources to deliver ICT enriched lessons.
- Replacing outmoded computers at virtually all centres.
- Providing adequate space for the delivery of subjects such as Theatre Arts, Home Management and Culinary Essentials.
- Slow response to maintenance/repair of computers.
- Increasing use of marijuana and alcohol by students.
- Increasing misuse of the internet and other aspects of social media.

- Lack of intrinsic motivation and appreciation for formal education.

Conclusion

The administrators, staff and students have not escaped criticism when the school has been judged to be less than perfect. While we want every student to maximize his/her potential, we need for the facts about the demands placed on the school to be considered realistically. The digital divide between what students experience outside and inside the classroom is becoming ever greater. This increased the challenges of motivating and maintaining student interest in the classroom for all teachers. Changes in curriculum to meet changing economic and labour demands brought about increased demand for space.

Any success that students achieved was through their hard work, the support of their parents and facilitation of teachers. Academically successful, socially conscious young people who can contribute positively to and benefit from society cannot be the sole purview of the school. When students fail to value education, respect property and show the virtue of pride it is not only the school affected but Anguilla as a whole.

Fortunately, in the face of inadequate resources, the continued commitment by most of the staff, parents and the business community resulted in many graduates of whom we can be proud. We commend all those stakeholders in education who worked with us to provide positive influences. Within the school the work of molding our nation

involved the administrative, academic and non-academic staff (cleaners, custodians, security officers, maintenance and ground personnel). Meeting our challenges was made easier by the support of parents and guardians, the external agencies and entire community.

This was the last full academic year that the school will have the services of its two most senior teachers and administrators, Principal -Mrs. Ingrid Lake and Deputy Principal Mrs. Yasmini Lloyd. To them we say, thank you for your commitment and dedication and we wish you continued health and God's blessings.

Continued improvement in performance, behaviour and attitude must be our goal. As we move forward we anticipate continued support of parents and all stakeholders as we work together to educate Anguilla's young people.

